

## STEP Standard 7 – Reflecting on Instruction to Improve Student Progress

### Improved Practice Based on the Unit of Study

Based on the experience of developing and delivering your instructional unit, list three short-term goals to improve specific areas of your teaching practice based on the unit of instruction and describe your plan to reach each short-term goal.

| Short-Term Goal  | Plan to Reach the Goal ( <i>i.e., professional development, research on the Internet, observation of a veteran teacher, etc.</i> )  |
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| 1. When lesson planning, gather the appropriate material and tools needed to teach students struggling with reading. | Research and find text written at a lower level when building my classroom library. Collaborate with and observe my mentor teacher, ask questions, and take notes.  |
| 2. State the objective and relate it to what the students know, want to know, and will learn.                        | Provide visuals using the smartboard, pictures, and chart paper. Ask the student(s) questions requiring short answers. Wait for the student(s) to respond. Breakup the sentences (chunking), scaffold, and sequence the events in the story. Reteach as needed. |
| 3. Allow extra time for the teacher/paraprofessional to read-aloud the text to the student(s).                       | Discuss and highlight vocabulary words and meanings. Become more concrete by using pictures, word wall, and examples found at school, home, or in the community.  |

**Long-Term Goals:** Teachers who are dedicated to their profession and to improving the lives of students will continually look for ways to grow and learn. The best way to ensure that learning is prioritized is to create a long-term goal. Create one long term goal that is specific and measurable. Make sure to discuss the following:

| Long-Term Goal:  |   |
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| <p><b>Rationale:</b> Why did you choose this goal? How do you expect it to improve the outcomes of your future students?</p> | <p>Selecting age-appropriate reading material is intended to pique the curiosity of students while encouraging classroom and group discussions. Students seemed to enjoy stories about young people that look like them or share similar experiences. Students will learn new words to add to their vocabulary. The use</p> |

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|   | of technology, pictures, chart paper, and showing films like the reading material, help to connect and improve comprehension.   |
| <b>End Date:</b> By when do you expect to accomplish this goal?   | This reading objective and goal will be given daily and by the end of the semester or school year, I hope to see an improvement in academic and social interaction.   |
| <b>Action Timeline:</b> What steps will you take to complete this goal, and by when will you take them? Example:<br>1/31/18: Join AACTE | Dailey perform progress monitoring, Read-aloud, Classroom Discussions, and small reading group along with assessments will be completed at the end of this school year<br>05/24/23: John Lewis Invictus Academy |
| <b>Resources:</b> What resources are available to assist you in accomplishing your goal?  | Unique Learning System, Professional Development, Assistive Technology, Houghton-Mifflin-Houghton technology reading and language development apps, flashcards, word wall, and Reading Specialist.              |